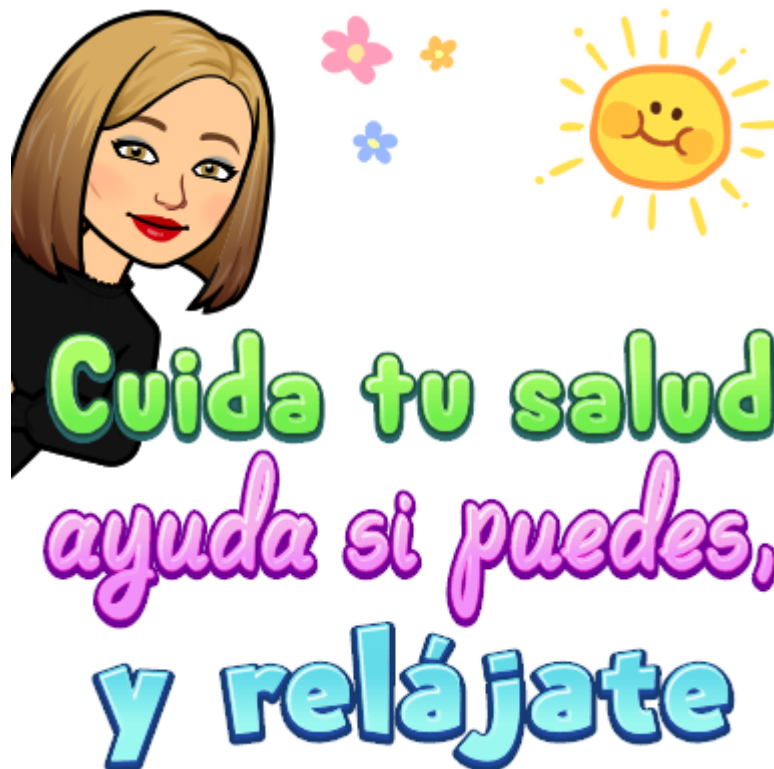


¡BUENOS DÍAS CURSO DE 2º!

¡POR FIN ES VIERNES! QUIERO FELICITAROS POR EL TRABAJO BIEN HECHO DURANTE LA SEMANA (A AQUELLOS QUE SE LO MEREZCAN, EH??JEJEJE) SEGUÍD ASÍ, QUE CADA VEZ FALTA MENOS PARA ACABAR LAS “CLASES” Y LAS TAREAS. SOLO HAY QUE DAR EL ÚLTIMO ESTIRÓN QUE YA CASI ESTAMOS EN JUNIO.

PARA HOY TENÉIS POCAS TAREAS ASÍ QUE PONEOS AL DÍA CON LO QUE OS FALTE Y ENTREGAR AQUELLAS QUE DEBÉIS.

¡BUEN FIN DE SEMANA QUERIDOS STUDENTS!



GOOD MORNING DEAR STUDENTS!!!

INGLÉS 29-05-20

Acabamos la semana corrigiendo todas las actividades que os mandé durante estos días.

Hay algunos que no me entregaron la tarea del día 19 todavía. Si no la mandáis hoy ya no os contará para la evaluación y por tanto ya no habrá opciones de aprobar, vosotros mismos...

Al resto felicitaros por seguir trabajando tan bien, solo tenéis que seguir así, con un poco de esfuerzo y haciendo las tareas ORDENADAS, LIMPIAS Y CORRECTAS (porque mandar por mandar con todo mal tampoco sirve para aprobar) resolveréis el curso sin problema.

¡MUCHO ÁNIMO!

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Vocabulary

1) Fashion items: bracelet, belt, tights, ring, handbag

Adjectives: second-hand, casual, pretty, sophisticated, formal

People: expert, lawyer, victim, judge, security guard

Vehicles: ferry, tram, minivan, jeep, helicopter

Verbs: plant, reuse, protect, throw out, pick up

Words which don't belong in any group: lamp, robbery, spider, kitchen, arcade, evidence

2) 1. detective 5. wallet

2. damage 6. recycle

3. earrings 7. suspect

4. cruise ship 8. prison

3) 1. fingerprints 5. unplug

2. elephant 6. nail varnish

- 3. court 7. lorry
- 4. trendy 8. scuba diving

4) 1. F A detective investigates crimes.

2. T

3. T

4. T

5. F A judge decides on a criminal's punishment. (Note! A judge usually decides on a criminal's punishment. However, in cases of capital punishment, a jury sometimes makes the decision.)

6. T

7. F Pollution is damaging / destroying / harming the environment.

8. F Most people have got a pillow on their bed.

5) 1. long 8. fingerprints

2. thieves 9. victims

3. expensive 10. burglar

4. bracelets 11. arrested

5. weapons 12. prison

6. harm 13. destroyed

7. fashionable 14. Protect

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Grammar

1) 1. did ... sell

2. were sleeping

3. are ... fighting

4. fell

5. am going to take / am taking

6. were getting

2) 1. How often do you check your e-mail?

2. Bill is going to buy some belts next week. / Next week, Bill is going to buy some belts.

3. I think the police will catch the thief soon.

4. We will be late unless you hurry. / Unless you hurry, we will be late.

5. Sam fell while he was running around the track. / While Sam was running around the track, he fell.

6. My teacher isn't giving / isn't going to give us a test this week. / This week, my teacher isn't giving / isn't going to give us a test.

7. If my mum had a minivan, she would drive us. / My mum would drive us if she had a minivan.

8. The burglar climbed through the window while the security guard was sleeping. / While the security guard was sleeping, the burglar climbed through the window.

3) 1. How often do you do judo?

2. The department store sells many pretty purses.

3. If you come to my party, we will have a great time. / We will have a great time if you come to my party.

4. The phone rang while we were talking. / While we were talking, the phone rang.

5. Is there any nice nail varnish in the shop?

6. What did you study in maths last week?

7. How much make-up have you got?

8. Luke is going to play / is playing football next Saturday.

4) 1. If I drink coffee now, I won't sleep tonight.

2. What were you doing when the burglar entered?

3. Emma is going to plant / is planting some flowers tomorrow afternoon.

4. I won't get a good mark unless you help me.

5. How far is it to the market?
6. My mother has got a few handbags.
- 5) 1. Where was Prince William studying when he met Kate Middleton?
2. How many wives did King Henry VIII have?
3. Why will scientists continue looking for clean energy?
4. What was Queen Elizabeth doing on Sunday, 3rd June, 2012?
5. Why did Sam Porter jump in front of a train?
6. What was a cobra guarding at Harrods department store?
7. Where are the 2020 Olympics going to take place?
8. How far is it from London to Paris?
- 6) 1. am learning
2. throw out
3. a few / a lot of / some / lots of / many
4. am going to give
5. doesn't sell
6. will send
7. wear
8. many / a lot of / lots of
9. was looking
10. was creating
11. used to throw out
12. don't do
13. am making / am going to make
14. would ... make
15. were

Literature Raiders of the Lost Ark

- 1) Indiana Jones is the main character. At the end of the story, he is left alone in the room with no way out.
- 2)
 1. Egypt
 2. evil men
 3. a stone door
 4. snakes
- 3)
 1. Because they / the men throw torches into the room.
 2. It's shining and beautiful.
 3. He climbs out with the help of his friends.
 4. No. Because he didn't throw Indiana a rope (so he could get out of the room).

2º ESO MATEMÁTICAS (PARA TODOS) 29/5/2020

Dudas, o cualquier necesidad que tengáis, si os puedo ayudar porfa, me lo consultáis por

Teams (preferente) o correo jose.casielles@fefcoll.org.

El horario en el que lo podéis hacer es de 8:30 a 14:30.

TEMA EXPRESIONES ALGEBRAÍCAS.

VALOR NUMÉRICO

1. Ana decide medir la longitud de distintos objetos comparándolos con su sacapuntas. Expresa las longitudes de los siguientes objetos teniendo en cuenta que el sacapuntas mide x cm de largo.

La goma mide 1 cm más que el largo del sacapuntas.

El estuche mide 12 cm más que la goma.

Al compás le faltan 4 cm para medir como el estuche.

El lápiz mide la mitad que el compás.

La calculadora mide el triple que el sacapuntas.

La agenda mide 10 cm más que la calculadora.

2. Asocia cada operación con su expresión algebraica.

El cuadrado de la suma de dos números

$$\frac{x}{2} + 3$$

La suma de los cuadrados de dos números

$$2x + 3$$

El doble de un número más 3 unidades

$$x^2 + y^2$$

La mitad de un número más 3 unidades

$$3x + 2y$$

El triple de un número más el doble de otro

$$(x + y)^2$$

3. Expresa algebraicamente las siguientes operaciones.

- a) La mitad del cuadrado de un número
- b) El triple del resultado de restar 5 unidades a un número
- c) El cubo de un número más la quinta parte del mismo número
- d) El cuadrado de la tercera parte de un número
- e) La cuarta parte de un número más el doble de dicho número

4. Calcula el valor numérico de las siguientes expresiones algebraicas para cada uno de los valores que se indican.

x	$3x + 2$	$2x^2 + 4$	$2x - 7$	$-3x + 2$	$x^3 + 1$
-2					
0					
1					
3					

5. Halla el valor numérico de las expresiones $Q(x, y) = 3xy^2 - 7x + 5xy - 4y$, $R(y, z) = 8y^3z + 6y^2 + z - 3$ y $S(x, z) = -x^4 + 6x^2z + xz - 3z$ para los valores que se indican.

a) $Q(2, -1)$

b) $R(0, -2)$

c) $S(-3, 2)$

6. Sea $P(x) = x^3 + 4ax^2 - 2x + 3$. Calcula el valor de a para que $P(1) = 10$.